



**PUNE VIDYARTHI GRIHA'S**  
**COLLEGE OF ENGINEERING AND TECHNOLOGY, PUNE-9**  
**(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSIT, PUNE)**

**DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING**

(Accredited By National Board of Accreditation (NBA), New Delhi)

**CURRICULUM BOOK**

**ACADEMIC YEAR: 2015-16**

**FOR THE PROGRAMME**

**B. E. (ELECTRONICS & TELECOMMUNICATION ENGINEERING)**



**PUNE VIDYARTHI GRIHA'S  
COLLEGE OF ENGINEERING AND TECHNOLOGY**

**VISION**

**TO ACHIEVE EXCELLENCE IN ENGINEERING EDUCATION**

**MISSION**

- **To satisfy all stakeholders**
- **To develop ethical, highly motivated engineering professionals with good human values, requisite skills and competencies**
- **To adopt innovative teaching mechanisms**
- **To promote research culture**
- **To contribute to country's economic development**
- **To be responsive to changes in technology, socio-economic and environmental conditions**

## Curriculum Book

### DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

#### VISION

To achieve academic excellence in the arena of Electronics Communication Technology and Embedded Systems.

#### MISSION

1. To provide students with practical knowledge of theoretical concepts through a series of lectures by industry experts.
2. To impart soft-skill techniques through a series of lectures by industry experts.
3. To provide students a platform to design and develop laboratory experiments.
4. To disseminate the knowledge acquired by faculty through different Faculty Development Workshops to improve teaching-learning process.
5. To motivate students to actively participate in interdisciplinary projects and participate in national and international level competition.

#### PROGRAM EDUCATIONAL OBJECTIVES

**PEO1:** Applying Electronics Engineering knowledge based on a solid foundation in Telecommunication Engineering areas for the needs of the stakeholders.

**PEO2:** Upholding the importance of professionalism and ethics in Electronics Engineering profession to form a cultured and more developed society.

**PEO3:** Possessing communication and interpersonal skills, to meet the nations and stakeholders' aspiration.

**PEO4:** Developing skills in research in Electronics Engineering particularly in the areas of Telecommunication Engineering to generate new knowledge to satisfy the needs of the stakeholders.

## **PROGRAMME OUTCOMES**

**The Programme Outcomes of the Department of Electronics and Telecommunication are:**

- PO1.** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2.** Ability to conduct experiments, analyze and interpret data.
- PO3.** Ability to gather broad education necessary to recognize the impact of engineering solutions in global and societal context.
- PO4.** Ability to exercise professional and ethical responsibility in multicultural environment.
- PO5.** Ability to communicate effectively with engineers and community at large.
- PO6.** Ability to identify, formulate and solve Electronic Engineering problems.
- PO7.** Ability to recognize the need and engage life-long learning.
- PO8.** Ability to comprehend management and entrepreneurship skills.
- PO9.** Ability to design process, components and system to meet specified needs in Electronic Engineering.
- PO10.** Understanding the principle of sustainable development for Electronic Engineering Design.
- PO11.** Ability to use the techniques, skills and modern engineering tools necessary for Electronics Engineering practice.
- PO12.** Ability to work in multi-disciplinary teams within Electronic Engineering discipline.

## **PROGRAMME SPECIFIC OUTCOMES**

- PSO1.** Demonstrate reasonable amount of proficiency in the areas of digital communication, embedded systems and project development.
- PSO2.** Utilize modern tools to analyze the performance of communication systems.

## Curriculum Book

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**Curriculum Book**

*Final year*

*Curriculum Book*

## Curriculum Book

Syllabus Structure of Savitribai Phule Pune University, Pune  
Course Structure for B. E. (Electronics & Telecommunication Engineering)  
2012 Course

Course Code	Course	Teaching Scheme Hrs/Week			Examination Scheme					Marks Total
		L	T	P	Theory		T W	P	O	
					On-Line	Theory				
<b>Legends:</b>										
L: Lectures      T: Tutorial      P: Practical      TW: Term Work      O: Oral										
<b>Semester-VII</b>										
404181	VLSI Design & Technology	3	-	-	30	70	-	-	-	100
404182	Computer Networks	3	-	-	30	70	-	-	-	100
404183	Microwave Engineering	4	-	-	30	70	-	-	-	100
404184	Elective-I	3	-	-	30	70	-	-	-	100
404185	Elective-II	3	-	-	30	70	-	-	-	100
404186	Lab Practice-I (CN & MWE)		-	4			50	-	50	100
404187	Lab Practice-II (VLSI & Elective-I)			4			50	50	-	100
404188	Project Phase-I		2				-	-	50	50
	<b>Total of Semester-VII</b>	<b>16</b>	<b>2</b>	<b>8</b>	<b>150</b>	<b>350</b>	<b>100</b>	<b>50</b>	<b>100</b>	<b>750</b>
<b>Semester-VIII</b>										
404189	Mobile Communication	3	1	-	30	70	-	-	-	100
404190	Broadband Communication Systems	3	-	-	30	70	-	-	-	100
404191	Elective-III	3	-	-	30	70	-	-	-	100
404192	Elective-IV	3	-	-	30	70	-	-	-	100
404193	Lab Practice-III (MC & BCS)	-	-	4	-	-	50	-	50	100
404194	Lab Practice-IV (Elective-III)	-	-	4	-	-	50	50	-	100
404195	Project Work	-	6	-	-	-	100	50	-	150
	<b>Total of Semester-VIII</b>	<b>12</b>	<b>6</b>	<b>8</b>	<b>120</b>	<b>280</b>	<b>200</b>	<b>100</b>	<b>50</b>	<b>750</b>
<b>Instructions:</b>										
1	All Theory papers are three hours duration									
2	Practical/Oral shall be based on term-work									
3	Term-work of Project Part I consist of project report based on project									
4	*** Exam at the end of II term									
<b>Electives</b>										
Sr. No.	Elective-I	Elective-II	Elective-III	Elective-IV						
1	Digital Image Processing	Multi-rate & Adaptive Signal Processing	Speech & Audio Signal Processing	Biomedical Signal Processing						
2	Embedded Systems and RTOS	Electronic Product Design	RF Circuit Design	Nano Electronics & MEMS						
3	Software Defined Radio	Next Generation Networks	Audio Video Engineering	Detection & Estimation Theory						
4	Industrial Drives Control	PLCs & Automation	Soft Computing	Artificial Intelligence						
5				Open Elective (Note on repetition)						

*BE (E&TC)*  
*Semester I*



## Curriculum Book

### VLSI Design and Technology

<b>Course Title: VLSI Design and Technology</b>		<b>Course Number:</b> 404181	<b>Course Name :</b> C401
<b>Year: BE</b>		<b>Semester: I</b>	
<b>Designation of Course</b>	Professional Core		
<b>Teaching Scheme:</b> 3 Hrs/Week		<b>Laboratories:</b> 2 Hrs/Week	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem Examination: 30 Marks	Theory/End Semester Examination: 70 Marks
		Term-work	Practical
	<b>Indirect Methods</b>	Assignments, Presentations	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Combinational and Sequential Digital circuits, MOSFET		
<b>Course Objectives</b>			
1	To understand the concepts of modeling a digital system from abstract level to concrete level using Hardware Description Language		
2	To get insight into architecture of different programmable logic devices like CPLD and FPGAs.		
3	To learn the design aspects of System on Chip(SoC) and optimization methods for design and development of the same		
4	Understand basics of MOS Circuit Design and modeling with basics of MOS process Technology and design concepts for digital CMOS logic.		
5	Overview of the principles, operation, modelling and application of the analog building block like MOSFET for performing various functions like CMOS amplifiers.		
6	To realize importance of testability in logic circuit design		
7	Acquaint the students with emerging trends in VLSI design and technology and motivate them to pursue higher education in the field of VLSI.		
<b>Course Outcomes</b>			
CO1	Modelling, simulation and synthesis of digital VLSI systems from register-transfer or higher level descriptions in hardware description languages and its practical implementation on an FPGA or CPLD.		
CO2	Design analog & digital CMOS circuits for specified applications using layout design tools.		
CO3	Understand chip level issues and need of testability.		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>VHDL Modeling</b>		
	Data objects, Data types, Entity, Architecture & types of modeling, Sequential statements, Concurrent statements, Packages, Sub programs, Attributes, VHDL Test bench, Test benches using text files. VHDL modeling of Combinational, Sequential logics & FSM, Meta-stability.		
	<b>Practical</b>		
	To write a VHDL code and simulate for 4 bit ALU for add, subtract, AND, NAND, XOR, XNOR, OR, & ALU pass		
	Universal shift register with mode selection input for SISO, SIPO, PISO, &		

## Curriculum Book

	PIPO modes.		
<b>Unit-II</b>	<b>PLD Architectures</b>		
	PROM, PLA, PAL: Architectures and applications. Software Design Flow. CPLD Architecture, Features, Specifications, Applications. FPGA Architecture, Features, Specifications, Applications.		
	<b>Practical</b>		
	To write VHDL code, simulate with test bench, synthesis, implement on PLD FIFO Memory LCD Interface Keypad interface		
<b>Unit-III</b>	<b>SoC &amp; Interconnect</b>		
	Clock skew, Clock distribution techniques, clock jitter. Supply and ground bounce, power distribution techniques. Power optimization. Interconnect routing techniques; wire parasitic, Signal integrity issues. I/O architecture, pad design. Architectures for low power.		
<b>Unit-IV</b>	<b>Digital CMOS Circuits</b>		
	MOS Capacitor, MOS Transistor theory, C-V characteristics, Non ideal I-V effects, Technology Scaling. CMOS inverter, DC transfer characteristics, Power components, Power delay product. Transmission gate. CMOS combo logic design. Delays: RC delay model, Effective resistance, Gate and diffusion capacitance, Equivalent RC circuits; Linear delay model, Logical effort, Parasitic delay, Delay in a logic gate, Path logical efforts.		
	<b>Practical</b>		
	<b>To prepare CMOS layout in selected technology, simulate with and without capacitive load, comment on rise, and fall times.</b>		
	1. Inverter, NAND, NOR gates, Half Adder 2. 2:1 Multiplexer using logic gates and transmission gates. 3. Single bit SRAM cell. 4. D flip-flop.		
<b>Unit- V</b>	<b>Analog CMOS Design</b>		
	Current sink and source, Current mirror. Active load, Current source and Push-pull inverters. Common source, Common drain, Common gate amplifiers. Cascode amplifier, Differential amplifier, Operational amplifier		
<b>Unit-VI</b>	<b>Testability</b>		
	Types of fault, Need of Design for Testability (DFT), Testability, Fault models, Path sensitizing, Sequential circuit test, BIST, Test pattern generation, JTAG & Boundary scan, TAP Controller		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	Charles H. Roth	Digital systems design using VHDL	PWS
T2	Wyane Wolf	Modern VLSI Design (System on Chip)	PHI
<b>Reference Books</b>			
R1	Allen Holberg	Analog CMOS Design	Oxford University Press
R2	Neil H. E. Weste,	CMOS VLSI Design: A	Pearson Publication

**Curriculum Book**

	David Money Harris	Circuit & System Perspective	
<b>Self-Learning Facilities, Web Resources, Research papers for reference</b>	NPTEL Lecture Series for Unit IV		
	<a href="http://www.xilinx.com">www.xilinx.com</a> for Unit II		
<b>Contents beyond Syllabus</b>	Nil		
<b>Additional Experiments</b>	<b>To prepare CMOS layout in selected technology for MOSFET as a diode</b>		
	To conduct PLD based experiment in Virtual Lab		
<b>Bridging Courses</b>	Nil		
<b>Assignments</b>			
1	Example VHDL code for digital circuits		
2	Comparison of different PLD architectures		
<b>Tutorials</b>	Combinational logic design using CMOS.		
<b>Presentations</b>	Unit I		
	Unit II		
	For Students: Unit VI		

## Curriculum Book

### Computer Networks

<b>Course Title:Computer Networks</b>		<b>Course Number:404182</b>	<b>Course Name:C402</b>
<b>Year: BE</b>		<b>Semester: I</b>	
<b>Designation of Course: Professional Core</b>			
<b>Teaching Scheme: 3Hrs/Week</b>		<b>Laboratories: 2 Hrs/Week</b>	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem. Examination: 30 Marks	End Semester Examination: 70 Marks
		Term-work: Lab Practice-I (CN & MWE) 50 Marks	Oral: Lab Practice-I (CN & MWE) 50 Marks
	<b>Indirect Methods</b>	Assignments, Presentations	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Analog Communication, Digital Communication		
<b>Course Objectives</b>			
1	Understand state-of-the-art in network protocols, architectures, and applications		
2	To provide students with a theoretical and practical base in computer networks issues		
3	Define the basic terminology of computer networks		
4	Recognize the individual components of the big picture of computer networks		
5	Outline the basic network configurations		
6	List the layers of the TCP/IP and OSI model and describe the duties of each layer		
7	Understand the transmission methods underlying LAN and WAN technologies		
<b>Course Outcomes</b>			
CO1	Understand fundamental underlying principles of computer networking		
CO2	Describe and analyze the hardware, software, components of a network and the interrelations		
CO3	Analyse the requirements for a given organizational structure and select the most appropriate networking architecture and technologies;		
CO4	Have a basic knowledge of the use of cryptography and network security		
CO5	Have a basic knowledge of installing and configuring networking applications		
CO6	Specify and identify deficiencies in existing protocols, and then go onto select new and better protocols		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>Physical Layer</b>		
	Data Communications, Networks, Network types, Protocol layering, OSI model, Layers in OSI model, TCP / IP protocol suite, and Addressing, Guided and Unguided Transmission media. Switching: Circuit switched networks, Packet Switching, Structure of a switch.		
	<b>Practical</b>		
	Implementation of LAN using suitable multiuser Windows operating System and demonstrating client-server and peer to peer mode of configuration		
	Simulating LAN or WAN using suitable network simulator		
<b>Unit-II</b>	<b>Data Link Layer</b>		
	Introduction to Data link Layer, DLC Services, DLL protocols, HDLC, PPP, and		

## Curriculum Book

	Media Access Control: Random Access, Controlled Access, and Channelization. Wired LAN: Ethernet Protocol, Standard Ethernet, Fast Ethernet, Gigabit Ethernet, 10 Gigabit Ethernet.
	<b>Practical</b>
	Study of different network components (Switch)
<b>Unit-III</b>	<b>Wireless LANS &amp; Virtual Circuit Networks</b>
	Introduction, Wireless LANS: IEEE 802.11 project, Bluetooth, Zigbee, Connecting devices and Virtual LANS: Connecting devices, Virtual LANS.
	<b>Practical</b>
	Study of wireless LANs (Demonstrating Data communication with Wi-Fi, Bluetooth networking etc.)
<b>Unit-IV</b>	<b>Network Layer</b>
	Network Layer Services, Packet Switching, Network layer performance, IPv4, addresses, Forwarding of IP packets, Network layer protocols: IP, ICMPv4, Mobile IP, Unicast Routing: Introduction, Routing Algorithms, Unicast Routing protocols, Multicast Routing Introduction, Next Generation IP:IPv6 Addressing, The IPv6 protocol, ICMPv6, Transition from IPv4 to IPv6.
	<b>Practical</b>
	Study of Network Protocol Analyzer tool/software
	Study of network monitoring tool/software
	Configuration of router & study of routing between LAN's
	Write a program for implementation of Shortest Path algorithm
	Study of IP Address subnetting and CIDR
	Installation and configuration of Proxy server
<b>Unit- V</b>	<b>Transport Layer</b>
	Introduction, Transport layer protocols and services, Port numbers User Datagram Protocol (UDP), Transmission Control protocol (TCP), SCTP, Quality of services: Dataflow characteristics, Flow Control.
	<b>Practical</b>
	Socket Programming for client/Server application using Linux OS
<b>Unit-VI</b>	<b>Application Layer</b>
	Introduction, World Wide Web and HTTP, FTP, Electronic mail, Telnet, Name System (DNS), Cryptography and Network Security: Introduction, Symmetric key ciphers and Asymmetric key Ciphers, Introduction to network security.
	<b>Practical</b>
	Installation and configuration of Web server
	Installation and configuration of FTP Server
	Study of DNS, SMTP & POP3 Determine the local host address, Ping to a host using its NetBIOS name Add IP addresses/host name mappings to the local host file Configure DNS service on Windows 2000 server Use Domain Name Service to resolve hostnames into IP addresses. Interact with an Email server using SMTP and POP3 protocols commands
	Installation and configuration of Telnet server for Telnet communication
	Installation and configuration of DHCP server

## Curriculum Book

Write a program for Encryption and Decryption			
Text Books	Author	Title of Book	Publication
T1	Behrouz A. Foruzan	Data communication and Networking	Tata McGraw-Hill, 5 <sup>th</sup> Edition
T2	James F. Kurose & W. Rouse	Computer Networking: A Top down Approach	6 <sup>th</sup> Edition, Pearson Education
Reference Books			
R1	Andrew S. Tannenbaum	Computer Networks	Pearson Education, Fourth Edition, 2003
R2	Wayne Tomasi	Introduction to Data Communication and Networking	1/e, Pearson Education
R3	Greg Tomsho, Ed Tittel, David Johnson	Guide to Networking Essentials	fifth edition, Thomson India Learning, 2007
<b>Self-Learning Facilities, Web Resources, Research papers for reference</b>	NPTEL Lecture Series on Computer Networks by Prof. Sujoy Ghosh and Prof A. Pal, Department of Computer Science & Engineering, IIT Kharagpur. <a href="http://www.Youtube.com">www.Youtube.com</a> (Lectures series by CCNA)		
<b>Contents beyond Syllabus</b>	Practical: Study of different network components		
	Practical: Preparation of LAN cable		
	Practical: Remote desktop access and sharing of printer		
<b>Additional Experiments</b>	Simulation of VLAN using Cisco Packet Tracer		
<b>Bridging Courses</b>	Nil		
<b>Assignments</b>			
1	Simulation of LAN using Cisco Packet Tracer		
2	Simulation of WAN using Cisco Packet Tracer		
3	Simulation of VLAN using Cisco Packet Tracer		
<b>Tutorials</b>	Nil		
<b>Presentations</b>	Error detection technique		
	Stop and Wait, and sliding window protocol for flow control		
	Forward error correction using hamming code		
	Backward Error Detection		
	Multiple access scheme		

## Curriculum Book

### Microwave Engineering

<b>Course Title: Microwave Engineering</b>		<b>Course Number:404183</b>	<b>Course Name:C403</b>
<b>Year: BE</b>		<b>Semester: I</b>	
<b>Designation of Course: Professional Core</b>			
<b>Teaching Scheme: 4 Hrs/Week</b>		<b>Laboratories: 2 Hrs/Week</b>	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-Semester Examination: 30 Marks	Theory/End Semester Examination: 70 Marks
		Term-work 50 Mark	Oral 50 Marks
	<b>Indirect Methods</b>	Assignments, Presentations	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Fundamentals in analogue and digital communication, electromagnetic, antenna and wave propagation		
<b>Course Objectives</b>			
1	To lay the foundation for microwave engineering		
2	To understand the applications of microwave engineering		
3	To perform the microwave network analysis.		
<b>Course Outcomes</b>			
CO1	Formulate the wave equation in wave guide for analysis.		
CO2	Identify the use of microwave components and devices in microwave applications.		
CO3	Understand the working principles of all the microwave tubes.		
CO4	Understand the working principles of all the solid state devices.		
CO5	Choose a suitable microwave tube and solid state device for a particular application.		
CO6	Carry out the microwave network analysis.		
CO7	Choose a suitable microwave measurement instruments and carry out the required measurements.		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>Transmission Lines and Waveguides</b>		
	Introduction to Microwaves engineering: History of Microwaves, Microwave Frequency bands. Applications of Microwave. General solution for TEM, TE and TM waves, Parallel plate waveguide, and rectangular waveguide. Wave guide parameters. Introduction to coaxial line, Rectangular waveguide cavity resonators, Circular waveguide cavity resonators.		
	<b>Practical</b>		
	Study of various transmission lines and waveguides		
<b>Unit-II</b>	<b>Microwave Components</b>		
	<b>Multi port junctions:</b> Construction and operation of E-plane, H-plane, Magic Tee and Directional couplers. <b>Ferrites components:</b> - Ferrite Composition and characteristics, Faraday rotation, Construction and operation of Gyrator, Isolator and Circulator. <b>Striplines:</b> Structural details and applications of Striplines, Microstrip line, Parallel Strip line, Coplanar Strip line, Shielded		

## Curriculum Book

	Strip Line.
	<b>Practical</b>
	Study of microwave components and equipments.
	Verification of Port Characteristics of Directional Coupler. Calculation of coupling factor, insertion loss and directivity.
	Verification of Port Characteristics of Isolator and Circulator. Also calculation of insertion loss and isolation in dB.
	To test and verify Microwave Integrated Circuits using Microstrip trainer kit and finds parameters, and plot the frequency response.
<b>Unit-III</b>	<b>Microwave Network Analysis</b>
	Introduction and applications of Impedance and Equivalent voltages and currents, Impedance and Admittance matrices, The Transmission (ABCD) matrix <b>Scattering Matrix</b> : -Significance, formulation and properties. S-Matrix calculations for-2 port network junction, E plane, H-plane and E-H (Magic Tee) Tees, Directional coupler, Isolator and Circulator. Related problems.
	<b>Practical</b>
	Study the Network Analyzer, Carry out the measurements of s-parameter measurement for the various micro-strip components
	Explain in detail the concept of RF power measurement. Carry out the RF power measurement using microwave bench.
<b>Unit-IV</b>	<b>Microwave Tubes</b>
	Limitations of conventional tubes, O and M type classification of microwave tubes, reentrant cavity, velocity modulation. <b>O type tubes Two cavities Klystron</b> : Construction and principle of operation, velocity modulation and bunching process Applegate diagram. <b>Reflex Klystron</b> : Construction and principle of operation, velocity modulation and bunching process, Applegate diagram, Oscillating modes, o/p characteristics, efficiency, electronic & mechanical tuning. <b>M-type tubes Magnetron</b> : Construction and Principle of operation of 8 cavity cylindrical travelling wave magnetron, hull cutoff condition, modes of resonance, PI mode operation, o/p characteristics, Applications. <b>Slow wave devices</b> Advantages of slow wave devices, <b>Helix TWT</b> : Construction and principle of operation, Applications.
	<b>Practical</b>
	Reflex Klystron as a Microwave source in laboratory and plot its mode characteristics.
<b>Unit- V</b>	<b>Microwave Solid State Devices</b>
	Microwave bipolar transistor, FET, MESFET, Varactor Diode, PIN Diode, Schottky Barrier Diode, Tunnel Diode, TEDs, Gunn Diodes, IMPATT diode and TRAPATT diode. Structural details, Principle of operation, various modes, specifications, and applications of all these devices.
	<b>Practical</b>
	Study of Gunn Diode and PIN Modulator as a Microwave source. Plot the V-I characteristics.
<b>Unit-VI</b>	<b>Microwave Measurements</b>
	Measurement devices: Slotted line, Tunable detector, VSWR meter, Power Meter, S-parameter measurement, frequency measurements, Power



## Curriculum Book

	measurement, Attenuation measurement, Phase shift measurement, VSWR measurement, Impedance measurement, Q of cavity resonator measurement		
	<b>Practical</b>		
	Study of slotted section with probe carriage. Measure the VSWR for various values of terminating impedances (open / short / matched termination).		
	Measurement of the free space wavelength of the microwave (for TE 10 mode) with the help of the X-band microwave test bench and verify with its theoretical calculation.		
	Measurement of VSWR using VSWR meter and theoretical formulas and power and attenuation measurement using power meter in various experiments.		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	Samuel Y. Liao	Microwave Devices and Circuits, 3 <sup>rd</sup> edition, Pearson	Pearson
T2	David M. Pozar	Microwave Engineering, 4 <sup>th</sup> Edition	Wiley.
<b>Reference Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
R1	M. Kulkarni	Microwave and Radar engineering, 3 <sup>rd</sup> edition	Umesh Publications
R2	ML Sisodia & GS Raghuvamshi	Microwave Circuits and Passive Devices	Wiley
R3	M L Sisodia & G S Raghuvanshi	Basic Microwave Techniques and Laboratory Manual	New Age International (P) Limited, Publishers.
<b>Self-Learning Facilities, Web Resources, Research papers for reference</b>	Preparation of presentations on recent advances in Microwave Technology and its applications. Facilities available are IEEEExplore with subscription of IEEE journal Microwave Theory and Applications, various books available in library		
	NPTEL Lecture Series		
	IEEE xplorer with journal microwave theory and applications		
	<b>Author</b>	<b>Title of Paper</b>	<b>Journal/Transaction</b>
	T. S. Sarkar, R. J. Mailloux, A. A. Oliner, M. Salazar-Palma, and D. Sengupta	History of Wireless.	John Wiley & Sons, Hoboken, N.J., 2006.
	A. A. Oliner	Historical Perspectives on Microwave Field Theory	IEEE Transactions on Microwave Theory and Techniques, vol. MTT-32, pp. 1022–1045, September 1984
	K. S. Packard	The Origin of Waveguides: A Case of Multiple Rediscovery	IEEE Transactions on Microwave Theory and Techniques, vol. MTT-32, pp. 961–969, September 1984.
D. D. Grieg and H. F. Englemann	Microstrip—A New Transmission Technique	Proceedings of the IRE, vol. 40, pp. 1644–1650,	

## Curriculum Book

		for the Kilomegacycle Range	December 1952.
	I. J. Bahl and R. Garg	A Designer's Guide to Stripline Circuits	Microwaves, January 1978, pp. 90-96.
<b>Contents beyond Syllabus</b>	Assignments to collect literature on recent advances in microwave theory and their applications		
<b>Additional Experiments</b>	Syllabus suggest any 08 experiments, but we will conduct more than 10 experiments		
<b>Bridging Courses</b>	No bridging course is required since all the prerequisite courses have been learnt by the students at SE and TE classes.		
<b>Assignments</b>			
1	Prepare a write up on study of fundamentals of transmission lines and various types of transmission lines and their characteristics features and advantages and disadvantages.		
2	Collect recent advances in microwave technologies and their application using IEEE xplore facility available in library.		
3	If necessary additional assignment will be given for improving the understanding and self learning abilities of the student.		
<b>Tutorials</b>			
1	Determine impedance of unknown load using $50\Omega$ coaxial slotted line practically and using Smith chart. Reference: David M. Pozar, "Example 2.4: impedance measurement with a slotted line, Chapter 2-Transmission line theory", Microwave Engineering, 4 <sup>th</sup> edition, 2012, page 70-71.		
2	Self learning tutorial on micro strip based feed technique simulation will be given.		
<b>Presentations</b>			
	One lecture will be given for presenting the recent literature collected by the student on advances in microwaves and their applications. A selected no. of students will be given a chance. All the students will compulsorily prepare the presentations but will be selected for oral presentation on random basis.		

## Curriculum Book

### Digital Image Processing

<b>Course Title: Digital Image Processing</b>		<b>Course Number:404184</b>	<b>Course Name:C404 a</b>
<b>Year: BE</b>		<b>Semester: I</b>	
<b>Designation of Course</b>		Professional Core	
<b>Teaching Scheme: 4 Hrs/Week</b>		<b>Laboratories: 2 Hrs/Week</b>	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-semester Examination: 50/30 Marks	Theory/End Semester Examination: 50/70 Marks
		Term-work	Practical/Oral
	<b>Indirect Methods</b>	Assignments, Presentations	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Digital Signal Processing , Information theory and Compression techniques		
<b>Course Objectives</b>			
1	To learn the fundamental concepts of Digital Image Processing		
2	To study basic image processing operations.		
3	To understand image analysis algorithms.		
4	To expose students to current applications in the field of digital image processing		
<b>Course Outcomes</b>			
CO1	Develop and implement algorithms for digital image processing.		
CO2	Apply image processing algorithms for practical object recognition applications		
CO3	Understand and Apply different image compression techniques.		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>Fundamentals of Image Processing</b>		
	.Steps in image processing, Human visual system, Sampling & quantization, Representing digital images, Spatial & gray-level resolution, Image file formats, Basic relationships between pixels, Distance Measures. Basic operations on images-image addition, subtraction, logical operations, scaling, translation, rotation. Image Histogram. Colour fundamentals & models – RGB, HSI YIQ.		
	<b>Practical</b>		
	To perform basic operations on images		
	To perform conversion between colour spaces.		
<b>Unit-II</b>	<b>Image Enhancement and Restoration</b>		
	Spatial domain enhancement: Point operations-Log transformation, Power-law transformation, Piecewise linear transformations, Histogram equalization. Filtering operations- Image smoothing, Image sharpening. Frequency domain enhancement: 2D DFT, Smoothing and Sharpening in frequency domain. Homomorphic filtering. Restoration: Noise models, Restoration using Inverse filtering and Wiener filtering		

## Curriculum Book

	<b>Practical</b>		
	To perform histogram equalization.		
	To perform image filtering in spatial domain.		
	To perform image filtering in frequency domain.		
	To perform image restoration		
<b>Unit-III</b>	<b>Image Compression</b>		
	Types of redundancy, Fidelity criteria, Lossless compression – Run length coding, Huffman coding, Bit-plane coding, Arithmetic coding. Introduction to DCT, Wavelet transforms. Lossy compression – DCT based compression, Wavelet based compression. Image and Video Compression Standards – JPEG, MPEG.		
	<b>Practical</b>		
	To perform image compression using DCT / Wavelet transform.		
<b>Unit-IV</b>	<b>Image Segmentation and Morphological Operations</b>		
	Image Segmentation: Point Detections, Line detection, Edge Detection-First order derivative – Prewitt and Sobel. Second order derivative – LoG, DoG, Canny. Edge linking, Hough Transform, Thresholding – Global, Adaptive. Otsu's Method. Region Growing, Region Splitting and Merging. Morphological Operations: Dilation, Erosion, Opening, Closing, Hit-or-Miss transform, Boundary Detection, Thinning, Thickening, Skeleton.		
	<b>Practical</b>		
	To perform edge detection using various masks.		
	To perform global and adaptive thresholding.		
	To apply morphological operators on an image.		
<b>Unit- V</b>	<b>Representation and Description</b>		
	Representation – Chain codes, Polygonal approximation, Signatures. Boundary Descriptors – Shape numbers, Fourier Descriptors, Statistical moments. Regional Descriptors – Topological, Texture. Principal Components for Description.		
	<b>Practical</b>		
	To obtain boundary / regional descriptors of an image.		
<b>Unit-VI</b>	<b>Object Recognition and Applications</b>		
	Feature extraction, Patterns and Pattern Classes, Representation of Pattern classes, Types of classification algorithms, Minimum distance classifier, Correlation based classifier, Bayes classifier. Applications: Biometric Authentication, Character Recognition, Content based Image Retrieval, Remote Sensing, Medical application of Image processing		
	<b>Practical</b>		
	To perform image classification / recognition.		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	Rafael C. Gonzalez and Richard E. Woods	Digital Image Processing	Third Edition, - Pearson Education
T2	S Sridhar	Digital Image Processing	Oxford University Press
<b>Reference Books</b>			

## Curriculum Book

R1	Rafael C. Gonzalez, Richard E. Woods, and Steven L. Eddins	Digital Image Processing Using MATLAB	Second Edition, - Tata McGraw Hill Publication
R2	S Jayaraman, S Esakkirajan, T Veerakumar	Digital Image Processing	Tata McGraw Hill Publication
<b>Self-Learning Facilities, Web Resources, Research papers for reference</b>	Lecture Series on Digital Image Processing by Prof. P.K. Biswas , Department of Electronics & Electrical Communication Engineering, I.I.T, Kharagpur . For more details on NPTEL visit <a href="http://nptel.iitm.ac.in">http://nptel.iitm.ac.in</a> .		
<b>Contents beyond Syllabus</b>	Nil		
<b>Additional Experiments</b>	Nil		
<b>Bridging Courses</b>	Nil		
<b>Assignments</b>			
1	Study different Image file formats.		
2	Study different colour spaces		
3	Study of different compression techniques(JPEG)		
<b>Tutorials</b>	N/A		
<b>Presentations</b>	Nil		

## Curriculum Book

### Electronic Product Design

<b>Course Title: Electronic Product Design</b>		<b>Course Number: 404185</b>	<b>Course Name: C405 b</b>
<b>Year: BE</b>		<b>Semester: I</b>	
<b>Designation of Course</b>		Professional Core	
<b>Teaching Scheme: 3 Hrs/Week</b>		<b>Laboratories:</b>	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem Examination: 30 Marks	End Semester Examination: 70 Marks
	<b>Indirect Methods</b>	Term-work	Practical/Oral
		Assignments, Quizzes	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Analog, Digital Electronics, Microprocessors and Microcontrollers, Design related lab work.		
<b>Course Objectives (University Defined)</b>			
1	To understand the stages of product design (hardware/ software) and development.		
2	To learn different considerations of analog, digital and mixed signal design		
3	To be acquainted with methods of PCB design and different tools for PCB design		
4	To understand the importance of testing in product design cycle.		
5	To understand the processes and importance of documentation.		
<b>Course Outcomes (University defined)</b>			
CO1	Understand various stages of hardware, software and PCB Design		
CO2	Importance of product test & test specifications		
CO3	Special design considerations and importance of documentation		
<b>Course Outcomes (Teacher defined)</b>			
CO1	List various ergonomic considerations observable in any laboratory equipment		
CO2	Draft specifications of any indentified electronic product		
CO3	Compare different software development techniques		
CO4	Identify applicable EMI Tests for a given product based on its intended environment		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>Introduction to Electronic Product Design</b>		
	Man machine dialog and industrial design, user-centric design, five elements of successful design, cognition, ergonomics, Packaging and factors, design for manufacture, assembly disassembly. Wiring, temperature, vibration and shock. Safety, noise, energy coupling, grounding, filtering, shielding.		
<b>Unit-II</b>	<b>Hardware Design and Testing Methods</b>		
	Design process. Identifying the requirements, formulating specifications, design specifications. Specifications versus requirements, System partitioning. Functional Design. Functional model versus architectural model. Prototyping, performance and efficiency measures. Formulating a test plan. Writing specifications. Test procedures and test cases. Egoless design, design reviews.		

## Curriculum Book

	Module debug and test: black box test, white box test, gray box test.		
<b>Unit-III</b>	<b>Software Design and Testing Method</b>		
	Types of software, waterfall model of software development. Models, metrics and software limitations. Risk abatement and failure preventions. Software bugs and testing. Good programming practices. User interface. Embedded, real-time software.		
<b>Unit-IV</b>	<b>PCB Design</b>		
	Fundamental definitions, Standards. Routing Topology Configurations, Layer stack-up assignment, Grounding Methodologies, Aspect ratio, Image planes, Functional partitioning, Critical frequencies, Bypassing and decoupling. Design techniques for ESD protection, Guard band implementation.		
<b>Unit- V</b>	<b>Product Debugging and Testing</b>		
	Steps for debugging, Techniques for troubleshooting, characterization, Electromechanical components, passive components, active components, active devices, operational amplifiers, Analog-Digital conversion. Digital Components, Inspection and testing of components. Simulation, Prototyping and testing, Integration, validation and verification. EMI/EMC issues.		
<b>Unit-VI</b>	<b>Documentation</b>		
	Definition, need, and types of documentation. Records, Accountability, and Liability. Audience. Preparation, Presentation, and Preservation of documents. Methods of documentation, Visual techniques, Layout of documentation. Bill of material.		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	Kim Fowler	Electronic Instrument Design	Oxford University Press
T2	Robert J Herrick	Printed Circuit Board Design Techniques for EMC Compliance	IEEE Press
<b>Reference Books</b>			
R1	James K Peckol	Embedded Systems, A Contemporary Design Tool	Wiley
R2	J C Whitakar	The Electronic Handbook	CRC Press
<b>Self-Learning Facilities (OCW, Handouts, Web Recourses, Research papers</b>	NPTEL Lecture Series		
	Application Notes		
	Application Notes by Analog Devices, Altera Corporation, Maxim, TI etc.		

## Curriculum Book

etc.)	
<b>Contents beyond Syllabus</b>	Environmental Testing Methods, Reliability theory
<b>Additional Experiments</b>	Nil
<b>Bridging Courses</b>	Nil
<b>Assignments</b>	<b>For students</b>
1	List advantages and disadvantages of different filtering techniques used to achieve EMC
2	Sketch front panel of an Analog Real time oscilloscope
3	Prepare a write-up on Spiral Model of software development
4	A write-up on Mixed signal design practices
5	Prepare detailed Bill of material for Mini project
<b>Tutorials</b>	Nil
<b>Presentations</b>	Technical specifications of a professionally designed product
	Black box, white box and gray box testing
	ESD and protection techniques



## Curriculum Book

### PLC & Automation

<b>Course Title: PLC &amp; Automation</b>		<b>Course Number:404185</b>	<b>Course Name:C405 c</b>
<b>Year: BE</b>		<b>Semester: II</b>	
<b>Designation of Course</b>		Professional Core	
<b>Teaching Scheme: 3Hrs/Week</b>		<b>Laboratories: Nil</b>	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem Examination: 30 Marks	End Semester Examination: 70 Marks
	<b>Indirect Methods</b>	Assignments, Presentations	Q&A session
<b>Prerequisites</b>	Control Systems		
<b>Course Objectives</b>			
1	Ability to recognize industrial control problems suitable for PLC control		
2	An overview of technology of advanced topics such as SCADA, DCS Systems, Digital Controller, CNC Machines.		
3	The ability to select the essential elements and practices needed to develop and implement the Engineering Automation using PLC approach.		
<b>Course Outcomes</b>			
CO1	Understand PLC architecture, PLC addressing concepts.		
CO2	Develop PLC ladder programs for simple industrial applications		
CO3	Design Automation systems for industrial applications		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>Process Control &amp; Automation</b>		
	Process control principles, Servomechanisms, Control System Evaluation, Analog control, Digital control, Types of Automation; Architecture of Industrial Automation systems, Advantages and limitations of Automation, Effects of modern developments in automation on global competitiveness.		
<b>Unit-II</b>	<b>Transmitters and Signal Conditioning</b>		
	Need of transmitters, Standardization of signals, Current, Voltage and pneumatic signal standards, 2-Wire & 3-Wire transmitters, Analog and Digital signal conditioning for RTD, Thermocouple, DPT etc, Smart and Intelligent transmitters		
<b>Unit-III</b>	<b>Controllers and Actuators</b>		
	PID Controller, Cascade PID control, Microprocessor Based control, PAC (Programmable automation controller) Mechanical switches, Solid state switches Electrical actuators: Solenoids, Relays and Contactors, AC Motor, VFD, energy conservation schemes through VFD, DC Motor, BLDC Motor, Stepper Motor, Servo Motor, Pneumatic and hydraulic actuators		
<b>Unit-IV</b>	<b>PLC and Human Machine Interface(HMI)</b>		

## Curriculum Book

	<p>Functions of PLC, Advantages, Architecture, working of PLC Selection of PLC, Networking of PLCs, Ladder Programming Interfacing Input and Output devices with PLC, PLC based automated systems. High frequency inputs. PLC programming standard IEC61131, Soft PLC techniques. <b>IT Interfaces required:</b> for ERP, MIS, and MES. <b>Supporting Applications interfaces:</b> RFID, Barcode, and Vision Systems. <b>HMI:</b> Block Diagram, Types, Advantages, Applications.</p>		
<b>Unit- V</b>	<b>SCADA &amp; Distributed control system</b>		
	<p>Elements of SCADA ,Features of SCADA, MTU-functions of MTU,RTU- Functions of RTU, Applications of SCADA Communications in SCADA- types &amp; methods used, Mediums used for communication Introduction to DCS, Architecture of DCS, Input and output modules, communication module, Specifications of DCS</p>		
<b>Unit-VI</b>	<b>Automation and CNC(Computer Numeric Control) Machines</b>		
	<p>Introduction of CNC Machines: Basics and need of CNC machines, NC, CNC and DNC (Direct NC) systems, Structure of NC systems, Applications of CNC machines in manufacturing, Advantages of CNC machines. Industrial Communication: Device net, Inter <b>Electronic Product Design</b> bus, Device network: Foundation Field bus -H1, HART, CAN, PROFIBUS-PA, Control network: Control Net, FF-HSE, PROFIBUS-DP, Ethernet, and TCP/IP. Panel Engineering for Automation</p>		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	Curtis Johnson,	Process Control Instrumentation Technology	8 <sup>th</sup> Edition, Pearson Education
T2	Madhuchhanda Mitra, Samarjit Sen Gupta,	Programmable Logic controllers and Industrial Automation	Penram International Publishing India Pvt.Ltd
T3	Stuart A. Boyer	SCADA supervisory & Data acquisition	ISA publication
<b>Reference Books</b>			
R1	John W. Webb, Ronold A Reis	Programmable Logic Controllers, Principles and Applications	5th Edition, Prentice Hall of India Pvt.Ltd
R2	Kilian	Modern control technology: components & systems	Delmar 2 <sup>nd</sup> edition
R3	Bela GLiptak, ,	Process software and digital networks	3rd edition, 2002.
R4	Pollack. Herman, W&Robinson., T.	Computer Numerical Control	PrenticeHall. NJ.
R5	Pabla, B.S.	CNC Machines	New Age Publishers,

## Curriculum Book

	&Adithan, M.		New Delhi
<b>Self-Learning Facilities (OCW, Handouts, Web Recourses, Research papers etc.)</b>	NPTEL Lecture Series Industrial Automation		
	NPTEL notes on Industrial Automation, TI presentations on transmitters		
	Mehul S. Prajapati, Prof. Ashish G. Patel ,”PLC & SCADA Based Automation of Industrial Reverse Osmosis Desalination Plants “,IJERT,ISSN: 2278-0181		
<b>Contents beyond Syllabus</b>	Arranged expert session to give in depth idea of ladder diagram programming on specific applications		
<b>Additional Experiments</b>	Nil		
<b>Bridging Courses</b>	Nil		
<b>Assignments</b>			
1	Ladder Diagram for Bottle filling plant.		
2	Ladder Diagram for Elevator system.		
<b>Tutorials</b>	Nil		
<b>Presentations</b>	Guest session on Overview of ladder diagram programming		
	Power point presentations		

*BE (E&TC)*  
*Semester II*

## Curriculum Book

### Mobile Communication

<b>Course Title:</b> Mobile Communication		<b>Course Number:</b> 404189	<b>Course Name:</b> C409
<b>Year:</b> BE		<b>Semester:</b> II	
<b>Designation of Course</b>		Professional Core	
<b>Teaching Scheme:</b> 4Hrs/Week		<b>Laboratories:</b> 2 Hrs/Week	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem. Examination: 30 Marks	End Semester Examination: 70 Marks
		Term-work	Oral
	<b>Indirect Methods</b>	Assignments, Presentations	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Analog Communication, Digital Communication, Telecommunication Switching Systems, Computer Network		
<b>Course Objectives</b>			
1	To learn and understand the basic principles of Telecommunication switching, traffic and networks.		
2	To learn and understand basic concepts of cellular system, wireless propagation and the techniques used to maximize the capacity of cellular network.		
3	To learn and understand architecture of GSM and CDMA system.		
4	To understand mobile management, voice signal processing and coding in GSM and CDMA system.		
<b>Course Outcomes</b>			
CO1	Explain and apply the concepts telecommunication switching, traffic and networks.		
CO2	Analyze the telecommunication traffic.		
CO3	Analyze radio channel and cellular capacity.		
CO4	Explain and apply concepts of GSM and CDMA system.		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>Telecommunication Switching &amp; Traffic</b>		
	Telecommunication switching: Message switching, Circuit switching, Manual System, Electronic Switching. Digital switching: Switching functions, Telecommunication Traffic: Unit of Traffic, Traffic measurement, A mathematical model, Lost- call systems: Theory, traffic performance, loss systems in tandem, traffic tables. Queuing systems: Erlang Distribution, probability of delay, Finite queue capacity, Systems with a single server, Queues in tandem, delay tables and application of Delay formulae.		
	<b>Practical</b>		
	Set up and carry out experiment on analysis of telecommunication traffic.		
<b>Unit-II</b>	<b>Switching Networks and Signalling</b>		
	Single Stage Networks, Grading, Link Systems, and Grade of service of link systems. Time Division Switching: Space and time switching, Time division switching networks, Synchronization, Call processing Functions, Common		

## Curriculum Book

	Control, Reliability, Availability and Security. Signalling: Customer line signalling. FDM carrier systems, PCM signalling, Inter-register signalling, Common channel signalling principles, CCITT signalling No. 6, CCITT signalling No.7, Digital customer line signalling.		
	<b>Practical</b>		
	Set up and carry out experiment on PSTN TST switch.		
<b>Unit-III</b>	<b>Cellular Concepts</b>		
	Evolution of Wireless systems, Introduction to cellular telephone system, Frequency reuse, Channel Assignment, Handoff strategies, Cell Splitting, Propagation Mechanism: Free space loss, Reflection, Diffraction, Scattering. Fading and Multipath: Small scale multipath propagation, Impulse response model of multipath channel. Multiple Access Techniques-TDMA,FDMA, CDMA		
	<b>Practical</b>		
	Simulation of a wireless channel model.		
<b>Unit-IV</b>	<b>First and Second Generation Mobile Systems</b>		
	First Generation Cellular Systems, AMPS, GSM Cellular Telephony: Introduction, Basic GSM Architecture, Basic radio transmission parameters in GSM system, Logical Channels, GSM time hierarchy, GSM burst structure, Description of call setup procedure, Handover, Modifications and derivatives of GSM.		
	<b>Practical</b>		
	Set up and carry out experiment on Mobile phone.		
	Set up and carry out experiment on GSM.		
	Set up and carry out experiment on AT commands.		
<b>Unit- V</b>	<b>GSM Services</b>		
	GSM Physical layer: Speech Coding and decoding, GMSK modulation, Data transmission in GSM: Data Services, SMS, HSCSD, GPRS, And EDGE.		
	<b>Practical</b>		
	Simulation of Speech coding and decoding.		
<b>Unit-VI</b>	<b>CDMA Based Mobile Systems</b>		
	Motivation for CDMA use, Spreading Sequences, Basic Transmitter and Receiver schemes, Rake Receiver, IS-95 system: Frequency Range, Downlink transmission, Uplink transmission, Power control, Introduction to 3G mobile systems: W-CDMA and cdma-2000.		
	<b>Practical</b>		
	Set up and carry out experiment on GMSK modulation.		
	Set up and carry out experiment on spreading Sequences.		
	Set up and carry out experiment on CDMA.		
	Set up and carry out experiment on 3G Mobile.		
	Set up and carry out experiment on VOIP implementation		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	J. E. Flood	Telecommunications Switching, Traffic and	Pearson Education

## Curriculum Book

		Networks	
T2	Krzysztof Wesolowski	Mobile Communication Systems	Wiley Student Edition
<b>Reference Books</b>			
R1	Theodore S Rappaport	Wireless Communications Principles and Practice	Second Edition, Pearson Education
R2	John C. Bellamy	Digital Telephony	Third Edition; Wiley Publications
R3	Thiagarajan Vishwanathan	Telecommunication Switching Systems and Networks	PHI Publications
R4	Wayne Tomasi	Electronic Communications Systems	5th Edition; Pearson Education
R5	Vijay K Garg, Joseph E Wilkes	Principles and Applications of GSM	Pearson Education
R6	Vijay K Garg, Joseph E Wilkes	IS-95CDMA and CDMA 2000 Cellular/PCS Systems Implementation	Pearson Education
R7	Mischa Schwartz	Mobile Wireless Communications	Cambridge University Press
<b>Self-Learning Facilities (OCW, Handouts, Web Recourses, Research papers etc.)</b>	NPTEL Lecture Series on Mobile Communication by Prof. Sujoy Ghosh and Prof. A. Pal, Department of Computer Science & Engineering, IIT Kharagpur. <a href="http://www.Youtube.com">www.Youtube.com</a> (Lectures series by Experts)		
<b>Contents beyond Syllabus</b>	Concept of Telegraphy Three stage network Grade of service of link system(Three stage network)		
<b>Additional Experiments</b>	Simulation to set up and carry out experiment on CDMA		
<b>Bridging Courses</b>			
<b>Assignments</b>	Simulation of a wireless channel model. Set up and carry out experiment on analysis of telecommunication traffic. Numerical on Traffic calculation Traffic Measurement Numerical on first erlang distribution Numerical on channel capacity		
<b>Tutorials</b>	Nil		
<b>Presentations</b>	Traffic performance Cellular concepts, Switching systems		

## Curriculum Book

### Broadband Communication Systems

<b>Course Title: Broadband Communication Systems</b>		<b>Course Number: 404190</b>	<b>Course Name: C410</b>
<b>Year: BE</b>		<b>Semester: II</b>	
<b>Designation of Course: Professional Core</b>			
<b>Teaching Scheme: 4 Hrs/Week</b>		<b>Laboratories: 2 Hrs/Week</b>	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem Examination: 30 Marks	Theory/End Semester Examination: 70 Marks
		Term-work:50*	Oral:50** <b>Lab Practise III: BCS &amp; MC</b>
	<b>Indirect Methods</b>	Assignments, Presentations	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Physics, Electromagnetic Fields and Communication theory		
<b>Course Objectives</b>			
1	To understand the three primary components of a fiber-optic communication system.		
2	□To understand the system design issues and the role of WDM components in advanced light wave systems.		
3	To understand the basics of orbital mechanics and the look angles from ground stations to the satellite.		
4	To apply their subject understanding in Link Design.		
<b>Course Outcomes:</b>			
After successfully completing the course students will be able to:			
CO1	Carry out Link power budget and Rise Time Budget by proper selection of components and check its viability.		
CO2	Carry out Satellite Link design for Up Link and Down Link.		
<b>Course Contents</b>			
<b>Unit-I</b>	Light wave System Components		6L
	Key Elements of Optical Fiber Systems, Optical Fibers as a Communication Channel: Optical Fiber Modes and Configurations , Mode Theory for Circular Waveguides , Single-mode Fibers, Graded-index Fiber Structure, Signal Degradation in Optical Fibers.Optical Sources: Basic Concepts and characteristics of LEDs and LASERs. Photodetectors: Basic Concepts, Common Photodetectors.		
	<b>Practical</b>		
	1.Estimation of Numerical aperture of fiber		
	2. Plot the characteristics of various sources and detectors		
	3. Measure attenuation of MMSI and SMSI fiber and comment on the result based on attenuation due to increase in length as well as loss due to bend		
<b>Unit-II</b>	Light-wave Systems		6L



## Curriculum Book

	System Architectures, Point-to-Point Links: System Considerations, Design Guidelines: Optical Power Budget, Rise Time Budget, Long-Haul Systems.		
	<b>Practical</b>		
	4. Set up a digital link and analyze.		
	5. Tutorial on Power budget and time budget analysis of optical fiber		
<b>Unit-III</b>	Multichannel Systems		6L
	Overview of WDM, WDM Components: 2 x 2 Fiber Coupler, Optical Isolators and Circulators, Multiplexers and De-multiplexers, Fiber Bragg Grating, FBG applications for multiplexing and De-multiplexing function, Diffraction Gratings, Overview of Optical Amplifiers: SOA, EDFA and RFA in brief.		
<b>Unit-IV</b>	Orbital Mechanics and Launchers		6L
	History of Satellite Communication, Orbital Mechanics, Look angle determination, Orbital perturbations, Orbital determination, Launchers and Launch Vehicles, Orbital effects in communication system performance.		
<b>Unit- V</b>	Satellites		6L
	Satellite Subsystems, Attitude and control systems (AOCS), Telemetry, Tracking, Command and Monitoring, Power systems, Communication subsystems, Satellite antennas, Equipment Reliability and space qualification.		
<b>Unit-VI</b>	Satellite Communication Link Design		6L
	Introduction, Basic transmission Theory, System Noise Temperature and G/T Ratio, Design of Downlinks, Satellite Systems using Small Earth Stations, Uplink Design, Design of Specified C/N : Combining C/N and C/I values in Satellite Links, System Design Examples.		
	<b>Practical</b>		
	6. Establishing a direct communication link between Uplink Transmitter and Downlink Receiver using tone signal.		
	7. To communicate VOICE signal through satellite link.		
	8. To establish an AUDIO-VIDEO satellite link between Transmitter and Receiver		
	9. To transmit and receive PC data through satellite link		
	10. Tutorial on satellite link design		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	Gerd Keiser	Optical fiber Communications	Tata McGraw Hill, 4th edition
T2	Timothy Pratt, Charles Bostian, Jeremy Allnutt	Satellite Communications	John Wiley & Sons.
<b>Reference Books</b>			
R1	Govind P. Agrawal	Fiber-Optic Communication Systems	Wiley, 3rd edition.
R2	Dennis Roody	Satellite Communications	McGraw Hill

## Curriculum Book

<b>Self-Learning Facilities (OCW, Handouts, Web Recourses, Research papers etc.)</b>	NPTEL Lecture Series on Optical Fiber Communication by Prof Shevgaonkar, IITB.
<b>Contents beyond Syllabus</b>	State of art – Optical Link Components, Google Fiber Standards
<b>Additional Experiments</b>	1. Characterizing optical fiber link using OTDR.
	2. Simulation based.
<b>Bridging Courses</b>	Nil
<b>Assignments</b>	
1	Light wave Components
2	Optical Power Budget
3	Optical Rise Time Budget
4	Orbital Mechanics & Launchers
5	Satellite Link Design
<b>Tutorials</b>	Tutorial on Power budget and time budget analysis of optical fiber
	Tutorial on satellite link design
<b>Presentations</b>	Dense Wavelength Division Multiplexing Scheme
	Satellite Systems
<b>Videos</b>	Fiber Fabrication & Installation
	Satellite Communication

## Curriculum Book

### Audio Video Engineering

<b>Course Title: Audio Video Engineering (Elective-III)</b>		<b>Course Number:404191</b>	<b>Course Name: C411 c</b>
<b>Year: BE</b>		<b>Semester: II</b>	
<b>Designation of Course</b>		Professional Core	
<b>Teaching Scheme: 3 Hrs/Week</b>		<b>Laboratories: 2 Hrs/Week</b>	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem Examination: 30 Marks	Theory/End Semester Examination: 70 Marks
		Term-work 50 Marks	Practical/Oral 50 Marks
	<b>Indirect Methods</b>	Assignments, Presentations	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Basics of analog communication and transmission Techniques Knowledge about the antennas In depth understanding of cathode ray tube		
<b>Course Objectives</b>			
1	After learning AVE course, students will understand the working of real life video system and the different elements of video system plus the encoding/decoding techniques.		
2	The learners will be groomed up to understand different channel allocations, difference between various systems present in this world, their transmission and reception techniques		
3	Students will get insight on functioning of individual blocks, different standards of compression and they will be acquainted with different types of analog, digital TV and HDTV systems.		
4	The students will get overview of fundamentals of audio systems and basics of Acoustics		
<b>Course Outcomes</b>			
CO1	The learners will be able to understand the transmission of video signals.		
CO2	The learners will also understand the importance of television standards to effectively work with broadcasting applications.		
CO3	They will gain knowledge in advanced digital video transmission standards.		
CO4	They will be conversant with the studio acoustics and related parameters like reverberation		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>Fundamentals of Colour Television</b>		
	Color TV systems, fundamentals, mixing of colors, colour perception, chromaticity diagram. NTSC, PAL, SECAM systems, colour TV transmitter, (high level, low level), colour TV receivers, remote control. Fault finding and servicing equipments like Wobbuloscope, TV Pattern Generator, and Field Strength meter.		
	<b>Practical</b>		
	-Voltage and Waveform analysis for color TV receiver		

## Curriculum Book

<b>Unit-II</b>	<b>Digital TV and Display Devices</b>		
	Introduction to Digital TV, Digital TV signals and parameters, Digital TV Transmitters, MAC signals, advanced MAC signal transmission, Digital TV receivers, Basic principles of Digital Video compression techniques, MPEG Standards. Digital TV recording techniques, Display devices: LED, LCD, TFT, Plasma.		
	<b>Practical</b>		
	Study of Direct to home TV and set top box		
	Study of Digital TV Pattern Generator		
	Study of Digital TV		
<b>Unit-III</b>	<b>HDTV</b>		
	HDTV standards and systems, HDTV transmitter and receiver/encoder, Digital TV satellite Systems, video on demand, CCTV, CATV, direct to home TV, set top box with recording facility, conditional access system (CAS), 3D TV systems, Digital broadcasting, case study (Cricket match, Marathon, Football match).		
	<b>Practical</b>		
	Study of HDTV		
<b>Unit-IV</b>	<b>Advanced TV Systems</b>		
	IP Audio and Video, IPTV systems, Mobile TV, Video transmission in 3G mobile System, IPod(MPEG4 Video player), Digital Video Recorders, Personal Video Recorders, Wi-Fi Audio / Video Transmitter and Receivers. Video Projectors, HD Video projectors, Video Intercom systems/ Video door phones.		
	<b>Practical</b>		
	Study of Wi-Fi TV /IPTV system		
<b>Unit- V</b>	<b>Fundamentals of Audio-Video Recording</b>		
	Methods of sound recording & reproduction, optical recording, CD recording, , audio standards. Digital Sound Recording, CD/ DVD player, MP3 player, Blue Ray DVD Players, MPEG, MP3 Player.		
	<b>Practical</b>		
	Simulation of Video, Audio & Image Processing Techniques(Software Assignment)		
	Study of Audio system: CD Players and MP3 Players		
<b>Unit-VI</b>	<b>Fundamentals of Acoustics</b>		
	Studio acoustics & reverberation, P.A. system for auditorium, , acoustic chambers ,Cordless microphone system, special types of speakers & microphones, Digital Radio Receiver Satellite radio reception.		
	<b>Practical</b>		
	Study of PA system with cordless microphone		
	Directivity Pattern of microphones/ Loudspeakers		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	A. M. Dhake	Television and Video Engineering	TMH Publication.

## Curriculum Book

T2	Keith jack	Video Demisified	Penram International Publication.
	R.G. Gupta,	Audio Video System	TMH Publication
<b>Reference Books</b>			
R1	S. P. Bali	“Color TV Theory and Practice”	
R2	Bernard Grobb, Charles E	“Basic TV and Video Sytems	
R3	Gulathi	“Monochrome & Color TV	
<b>Self-Learning Facilities, Web Resources, Research papers for reference</b>	NPTEL Lecture Series		
	<a href="http://www.dvdforum.com">www.dvdforum.com</a>		
	<a href="http://www.tra.gov.in">www.tra.gov.in</a>		
<b>Contents beyond Syllabus</b>	Introduction to Advanced compression techniques like MPEG-4 and JPEG-2000. Latest technology like 3D along with the latest 3D camera devices and viewing technology. Introduction to the latest broadcasting and reception technologies as the World is moving towards Digitization.		
<b>Additional Experiments</b>	Troubleshooting of Colour TV receiver from Expert		
<b>Bridging Courses</b>	Expert lectures by Communication Faculties		
<b>Assignments</b>			
1	Color TV receiver and PAL decoder		
2	Comparison between NTSC, PAL and SECAM		
3	Comparison of CD,DVD and Blu-ray DVDs.		
<b>Tutorials</b>	Calculations of channel frequencies on VHF and UHF bands		
	All parameters of display technologies like CRT, LCDs, TFTs, Plasmas, LEDs. Their comparison and voltages required		
	Calculations of satellite TV channels and LNBC frequencies		
<b>Presentations</b>	Presentation on Display Device Technologies Introduction to New Broadcasting Antennas Discussion of latest Video Compression Techniques		

## Curriculum Book

### Soft Computing

<b>Course Title: Soft Computing (Elective-III)</b>		<b>Course number:</b> 4 04191	<b>Course Name: C411 d</b>
<b>Year: BE</b>		<b>Semester: II</b>	
<b>Designation of Course</b>		Professional Core	
<b>Teaching Scheme:</b> 3 Hrs/Week		<b>Laboratories:</b> 2 Hrs/Week	
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem Examination: 30 Marks	End Semester Examination: 70 Marks
		Term-work: 50 Marks	Practical/Oral 50 Marks
	<b>Indirect Methods</b>	Assignments, Presentations	Seminars, Quiz, Q&A session, Group Discussion
<b>Prerequisites</b>	Basics of Linear Algebra (vector analysis), chain rule Probability Theory		
<b>Course Objectives</b>			
1.	Introduce a relatively new computing paradigm for creating intelligent machines useful for solving complex real world problems.		
2.	Insight into the tools that make up the soft computing technique: fuzzy logic, artificial neural networks and hybrid systems techniques		
3.	To create awareness of the application areas of soft computing technique		
4.	Provide alternative solutions to the conventional problem solving techniques in image/signal processing, pattern recognition/classification, control system		
<b>Course Outcomes</b>			
CO1	Use a new tool /tools to solve a wide variety of real world problems		
CO2	Find an alternate solution , which may offer more adaptability, resilience and optimization		
CO3	Identify the suitable antenna for a given communication system		
CO4	Gain knowledge of soft computing domain which opens up a whole new career option		
CO5	Tackle real world research problems		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>Artificial Neural Network -I</b>		
	Biological neuron, Artificial neuron model, concept of bias and threshold , McCulloch-Pits Neuron Model , implementation of logical AND, OR, XOR functions Soft Topologies of neural networks, learning paradigms: supervised, unsupervised, reinforcement, Linear neuron model : concept of error energy , gradient descent algorithm and application of linear neuron for linear regression, Activation functions : binary , bipolar (linear, signum, log sigmoid, tan sigmoid) Learning mechanisms: Hebbian, Delta Rule, Perceptron and its limitations		
	<b>Practical</b>		

## Curriculum Book

	Implement simple logic network using MP neuron model						
	Implement a simple linear regressor with a single neuron model						
	Implement single layer perceptron						
<b>Unit-II</b>	<b>Artificial Neural Network-II</b>						
	Multilayer perceptron (MLP) and back propagation algorithm o Application of MLP for classification and regression o Self-organizing Feature Maps, k-means clustering, Learning vector quantization Radial Basis Function networks: Cover's theorem, mapping functions (Gaussian, Multi-quadrics, Inverse multiquadrics, Application of RBFN for classification and regression ,Hopfield network, associative memories.						
	<b>Practical</b>						
	1. Implement and test MLP trained with back-propagation algorithm						
	2. Implement and test RBF network						
	3. Implement SOFM for character recognition						
<b>Unit-III</b>	<b>Fuzzy Logic -I</b>						
	Concept of Fuzzy number, fuzzy set theory(continuous, discrete), Operations on fuzzy sets, Fuzzy membership functions (core ,boundary ,support) , primary and composite linguistic terms , Concept of fuzzy relation, composition operation (T-norm,T-conorm),Fuzzy if-then rules.						
<b>Unit-IV</b>	<b>Fuzzy Logic -II</b>						
	Fuzzification , Membership Value Assignment techniques, De-fuzzification ( Max membership principle, Centroid method, Weighted average method), Concept of fuzzy inference, Implication rules- Dienes-Rescher Implication, Mamdani Implication, Zadeh Implication, Fuzzy Inference systems -Mamdani fuzzy model , Sugeno fuzzy model , Tsukamoto fuzzy model, Implementation of a simple two-input single output FIS employing Mamdani model Computing						
	<b>Practical</b>						
	4. Implement Fuzzy membership functions (triangular, trapezoidal, gbell, PI, Gamma, Gaussian)						
	5. Implement defuzzification (Max-membership principle, Centroid method, Weighted average method)						
	6. Implement FIS with Mamdani inferencing mechanism						
<b>Unit- V</b>	<b>Fuzzy Control Systems</b>						
	Control system design problem, Control (Decision) Surface, Assumptions in a Fuzzy Control System Design V, Fuzzy Logic Controllers Soft o Comparison with traditional PID control, advantages of FLC, Architecture of a FLC: Mamdani Type , Example Aircraft landing control problem.						
<b>Unit-VI</b>	<b>Adaptive Neuro-Fuzzy Inference Systems (ANFIS)</b>						
	ANFIS architecture, Hybrid Learning Algorithm, Advantages and Limitations of ANFIS Application of ANFIS/CANFIS for regression						
	<b>Practical</b>						
	7. A small project: may include classification or regression problem, using any soft computing technique studied earlier						
<b>Text Books</b>	<table border="1"> <thead> <tr> <th>Author</th> <th>Title of Book</th> <th>Publication</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Author	Title of Book	Publication			
Author	Title of Book	Publication					

## Curriculum Book

T1	LaureneFausett,	Fundamentals of Neural Networks: Architectures, Algorithms And Applications	Pearson Education, Inc, 2008
T2	Third Edition Thomas ,Timothy Ross	Fuzzy Logic With Engineering Applications	John Wiley & Sons,2010
	J.S. Jang, C.T. Sun, E. Mizutani	Neuro- Fuzzy and Soft Computing	PHI Learning Private Limited
	S. N. Sivanandam, S. N. Deepa,	Principles of Soft Computing	John Wiley & Sons, 2007
<b>Reference Books</b>			
R1	John Hertz, Anders Krogh, Richard Palmer, Addison	Introduction to the theory of neural computation	Wesley Publishing Company, 1991
R2	Simon Haykin	Neural Networks:A comprehensive foundation	Prentice Hall International Inc-1999
R3	José C. Principe Neil R. Euliano , W. Curt Lefebvre,	Neural and Adaptive Systems: Fundamentals through Simulations	John-Wiley & Sons, 2000
R4	Peter E. Hart, David G.	Pattern Classification	Stork Richard .Duda,Second Edition,2000
R5	SergiosTheodoridis , KonstantinosKoutroumbas,	Pattern Recognition,	Fourth Edition, Academic Press, 2008
	Hung T. Nguyen, Elbert A. Walker	A First Course in Fuzzy Logic, Third Edition	Taylor & Francis Group, LLC, 2008
	S. N. Sivanandam , S.Sumathi, S. N. Deepa,	Introduction to Fuzzy Logic using MATLAB	Springer Verlag, 2007
<b>Self-Learning Facilities, Web Resources, Research papers for reference</b>	NPTEL Lecture Series		
	<a href="http://www.neuralnetworksanddeeplearning.com">www.neuralnetworksanddeeplearning.com</a>		
	<b>Author</b>	<b>Title of Paper</b>	<b>Journal/Transaction</b>
	Vikas Chandrakant Raykar	Classification and Regression using Linear Networks, Multilayer Perceptrons and Radial Basis Functions	ENEE 739Q SPRING 2002 COURSE ASSIGNMENT 2 REPORT 1
Lofti Zadeh	Fuzzy Logic, Neural Networks and Soft Computing	Fuzzy Systems, AI	



## Curriculum Book

	Anil K Jain and Jianchang Mao	Artificial Neural Networks: A tutorial	Theme Feature, march 1996
<b>Contents beyond Syllabus</b>	Discussion on ADALINE and MADALINE networks (Supervised Learning Networks)		
<b>Additional Experiments</b>	Prerequisite experiment on vector and matrix operations		
	Line regression using perceptron		
	MLP trained back propagation algorithm using XOR		
<b>Bridging Courses</b>	Expert lecture on Artificial Intelligence		
<b>Assignments</b>			
1	Linear Algebra		
2	AND,OR,XOR logic functions using MP model and Hebbian n/w		
<b>Tutorials</b>	Examples on MP model		
	Hebbian Network,		
	Linear regression		
<b>Presentations</b>	Soft topologies for neural network		
	Application of ANFIS		
	Practical examples of Fuzzy Control Systems		

## Curriculum Book

### Wireless Networks

<b>Course Title:</b> Wireless Networks		<b>Course Number:</b> 404192		<b>Course Name:</b> C412 d	
<b>Year:</b> BE		<b>Semester:</b> II			
<b>Designation of Course</b>		Professional Core			
<b>Teaching Scheme:</b> 3Hrs/Week		<b>Laboratories:</b> -Nil			
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem. Examination: 30 Marks		End Semester Examination: 70 Marks	
	<b>Indirect Methods</b>	Assignments, Presentations		Seminars, Quiz, Q&A session, Group Discussion	
<b>Prerequisites</b>	Mobile Communication, Telecommunication Switching System, Digital Communication, Analog Communication, Computer Network				
<b>Course Objectives</b>					
1	To study the evolving wireless technologies and standards				
2	To understand the architectures of various access technologies such as 3G, 4G, WiFi etc.				
3	To understand various protocols and services provided by next generation networks.				
<b>Course Outcomes</b>					
CO1	Keep himself updated on latest wireless technologies and trends in the communication field				
CO2	Understand the transmission of voice and data through various networks.				
CO3	Explain and apply concepts of GSM and CDMA system.				
<b>Course Contents</b>					
<b>Unit-I</b>	<b>Introduction to Wireless Networks</b>				
	Introduction, Technology and service trends of Emerging Wireless technologies, The Amazing Growth of Mobile Communications, A Little History, Mobile Communications Fundamentals, Mobile Data, WiFi, Bluetooth, Cable Systems, Wireless Migration Options, Harmonization Process.				
<b>Unit-II</b>	<b>WiFi and Next Generation WLAN</b>				
	WiFi (802.11), 802.11 Standards, WiFi Protocols, Frequency Allocation, Modulation and Coding Schemes, Network Architecture, Typical WiFi Configurations, Security, 802.11 Services, Hot Spots, Virtual Private Networks (VPNs), Mobile VPN, VPN Types, WiFi Integration with 3G/4G, Benefits of Convergence of WiFi and Wireless Mobile.				
<b>Unit-III</b>	<b>Third Generation Mobile Services</b>				
	Introduction, Universal Mobile Telecommunications Service (UMTS), UMTS Services, The UMTS Air Interface, Overview of the 3GPP Release 1999 Network Architecture, Overview of the 3GPP Release 4 Network Architecture, Overview of the 3GPP Release 5, All-IP Network Architecture, Overview CDMA2000, TD-CDMA, TD-SCDMA, Commonality among WCDMA, CDMA2000, TD-CDMA, and TD-SCDMA				

## Curriculum Book

<b>Unit-IV</b>	<b>LTE</b>		
	LTE Ecosystem, Standards, Radio Spectrum, LTE Architecture, User Equipment (UE), Enhanced Node B (eNodeB), Core Network (EPC), Radio Channel Components, TD-LTE, Multiple Input Multiple Output, LTE Scheduler, Carrier Aggregation, Cell Search, Cell Reselection, Attach and Default Bearer Activation, Handover (X2, S1, Inter-MME), Self- Organizing Networks (SONs), Relay Cells, Heterogeneous Network (HetNET), Remote Radio Heads (RRH), VoLTE, LTE Advanced		
<b>Unit- V</b>	<b>WiMAX</b>		
	Introduction, Standards, Generic WiMAX Architecture, Core Network, Radio Network, WiMAX Spectrum, Modulation, Channel Structure, Mixed Mode, Interference Mitigation Techniques, Frequency Planning, Features and Applications, Security, QoS, Profiles, Origination, Handover, Femto and SON		
<b>Unit-VI</b>	<b>VOIP</b>		
	Why VoIP?, The Basics of IP Transport, VoIP Challenges, H.323, The Session Initiation Protocol (SIP), Distributed Architecture and Media Gateway Control, VoIP and SS7, VoIP Quality of Service.		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	Clint Smith, P.E., Daniel Collins	Wireless Networks: Design and Integration for LTE, EVDO, HSPA, and WiMAX	McGrawHill Education, Third Edition
T2	EldadPerahia, Robert Stacey	Next Generation Wireless LANs	Cambridge University Press, Second Edition
<b>Reference Books</b>			
R1	Yi-Bang Lin, ImrichChlamtac	Wireless and Mobile Network Architecture	Wiley India Edition
R2	DipankarRaychaudhary, Maria Gerla	Emerging Wireless Technologies and the Future Mobile Internet	Cambridge University Press
<b>Self-Learning Facilities(OCW, Handouts, Web Recourses, Research papers etc.)</b>	NPTEL Lecture Series on Mobile Communication by Prof. Sujoy Ghosh and Prof A. Pal, Department of Computer Science & Engineering, IIT Kharagpur. <a href="http://www.Youtube.com">www.Youtube.com</a> (Lectures series by Experts)		
<b>Contents beyond Syllabus</b>	Understanding PSTN ,Telecommunication Traffic analysis ,Speech coding and decoding		
<b>Additional Experiments</b>	Nil		
<b>Bridging Courses</b>	Nil		
<b>Assignments</b>	How to create hotspot on laptop?		

## Curriculum Book

	VOIP Implementation
	WiFi Implementation
<b>Tutorials</b>	Nil
<b>Presentations</b>	1. Cellular concepts
	2. Multiple access technique
	3. WiFi and next generation WLAN

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## Curriculum Book

### Internet of Things

<b>Course Title:</b>	<b>Internet of Things</b>	<b>Course Number:</b> 414464 D	<b>Course Name:</b> C412 e
<b>Designation of Course</b>	Elective IV		
<b>Teaching Scheme:</b> 3 Hrs/Week	<b>Laboratories:</b> --		
<b>Course Assessment Methods</b>	<b>Direct methods</b>	In-sem Examination: 30 Marks	Theory/End Semester Examination: 70 Marks
		Term-work ---	Practical/Oral ---
	<b>Indirect Methods</b>	Class Room Exam	
<b>Prerequisites</b>	Fundamentals of Computer Network		
<b>Introduction of Course</b>			
RFID basics,Internet			
<b>Course Objectives</b>			
1	To understand what Internet of Things is		
2	To get basic knowledge of RFID Technology ,sensor technology & satellite technology		
3	To make students aware of resource management and security issues in internet of things		
<b>Course Outcomes</b>			
CO1	Explain what Internet of Things is.		
CO2	Describe key technologies in Internet of Things.		
CO3	Understand wireless sensor network architecture and its framework along with WSN applications.		
CO4	Explain resource management in the Internet of Things.		
CO5	Understand business models for the Internet of Things.		
<b>Course Contents</b>			
<b>Unit-I</b>	<b>INTRODUCTION</b>		
	What is the Internet of Things? : History of IoT, About IoT, Overview and Motivations		
	Examples of Applications, Internet of Things Definitions and Frameworks : IoT Definitions		
	IoT Architecture, General Observations, ITU-T Views, Working Definition, IoT Frameworks, Basic Nodal Capabilities		
<b>Unit-II</b>	<b>FUNDAMENTAL IoT MECHANISMS AND KEY TECHNOLOGIES</b>		
	Identification of IoT Objects and Services, Structural Aspects of the IoT, Environment Characteristics		
	Traffic Characteristics, Scalability, Interoperability, Security and Privacy		
	Open Architecture, Key IoT Technologies, Device Intelligence, Communication Capabilities, Mobility Support, Device Power		
	Sensor Technology, RFID Technology, Satellite Technology		
<b>Unit-III</b>	<b>RADIO FREQUENCY IDENTIFICATION TECHNOLOGY</b>		
	RFID: Introduction, Principle of RFID, Components of an RFID system, Issues		

## Curriculum Book

	EPCGlobal Architecture Framework: EPCIS & ONS, Design issues, Technological challenges, Security challenges, IP for IoT, Web of Things.		
	Wireless Sensor Networks: History and context, WSN Architecture, the node, Connecting nodes, Networking Nodes, Securing Communication		
	WSN specific IoT applications, challenges: Security, QoS, Configuration, Various integration approaches, Data link layer protocols, routing protocols and infrastructure establishment.		
<b>Unit-IV</b>	<b>RESOURCE MANAGEMENT IN THE INTERNET OF THINGS</b>		
	Clustering, Software Agents, Clustering Principles in an Internet of Things Architecture, Design Guidelines, and Software Agents for Object Representation, Data Synchronization		
	Identity portrayal, Identity management, various identity management models: Local, Network, Federated and global web identity, user-centric identity management, device centric identity management and hybrid-identity management, Identity and trust		
<b>Unit- V</b>	<b>INTERNET OF THINGS PRIVACY, SECURITY AND GOVERNANCE</b>		
	Vulnerabilities of IoT, Security requirements, Threat analysis, Use cases and misuse cases		
	IoT security tomography and layered attacker model, Identity establishment, Access control		
	Message integrity, Non-repudiation and availability, Security model for IoT		
<b>Unit-VI</b>	<b>BUSINESS MODELS FOR THE INTERNET OF THINGS</b>		
	Business Models and Business Model Innovation, Value Creation in the Internet of Things, Business Model Scenarios for the Internet of Things		
	Internet of Things Application : Smart Metering Advanced Metering Infrastructure, e-Health Body Area Networks, City Automation, Automotive Applications, Home Automation, Smart Cards		
<b>Text Books</b>	<b>Author</b>	<b>Title of Book</b>	<b>Publication</b>
T1	Daniel Minoli	Building the Internet of Things with IPv6 and MIPv6: The Evolving World of M2M Communications	Willy Publications
T2	Bernd Scholz-Reiter	Architecting the Internet of Things	Springer
T3	Parikshit N. Mahalle	Identity Management for Internet of Things	River Publishers
<b>Reference Books</b>			
R1	Hakima Chaouchi	The Internet of Things Connecting Objects to the Web	Willy Publications

**Curriculum Book**

R2	Olivier Hersent	The Internet of Things: Key Applications and Protocols	Willy Publications
<b>Self-Learning Facilities</b>	NPTEL Lecture Series		
<b>Web Resources</b>	<p>EPC network architecture  <a href="http://www.peterindia.net/TheInternetofThings.html">http://www.peterindia.net/TheInternetofThings.html</a>  <a href="http://www.llrx.com/features/internetofthingsresources.htm">http://www.llrx.com/features/internetofthingsresources.htm</a>                      Internet of Things Consortium  <a href="http://iofthings.org/">http://iofthings.org/</a>                      Internet of Things research report from Hammersmith group (Feb 2010)  <a href="http://thehammersmithgroup.com/images/reports/networked_objects.pdf">http://thehammersmithgroup.com/images/reports/networked_objects.pdf</a>                      IoT European Research Cluster  <a href="http://www.internet-of-things-research.eu/">http://www.internet-of-things-research.eu/</a>                      A RESTful API for controlling air conditioners, light bulbs, cameras: Internet of Things API for device-driven applications  <a href="https://www.crownsnest.io/">https://www.crownsnest.io/</a>                      Connected devices for cars - the connected car  <a href="http://www.moj.io/">http://www.moj.io/</a>                      MQTT is a machine-to-machine (M2M)/"Internet of Things" connectivity protocol.  <a href="http://mqtt.org/">http://mqtt.org/</a>                      Smart Home automation  <a href="http://www.smarthings.com/">http://www.smarthings.com/</a>                      Tools For the Open Source Internet of Things  <a href="http://iot-toolkit.com/">http://iot-toolkit.com/</a></p>		